

Reading: A 1942 Faculty Meeting – Guidance to the staff and views about the children

WITH THREE O'CLOCK HAVING BEEN SET AS THE HOUR FOR THE FACULTY MEETING, PRESIDENT BURROUGHS OPENED PROMPTLY WITH A PRAYER. IN A VERY INFORMAL SETTING, THE PRESIDENT STATED THE FOLLOWING PERTINENT FACTS AS THE OUTGROWTH OF HER OBSERVATIONS, MEDITATIONS AND CONFERENCES: "IF WE CAN SEE THE OPPORTUNITY AND CHALLENGE TOGETHER, IT IS POSSIBLE TO WORK TOGETHER MORE EFFECTIVELY. AT THE BEGINNING OF THIS YEAR, I WANTED EVERYBODY TO FIND THEMSELVES AND I HAVE TRIED TO GIVE THAT SORT OF OPPORTUNITY. I AM EXPECTING A GREAT DEAL IN THE MATTER OF ADMINISTRATION, AND I AM GIVING PROFESSOR LORMANS, OUR ASSISTANT PRINCIPAL, MY WHOLE- HEARTED SUPPORT BECAUSE I BELIEVE IN HIS CAPABILITIES. WHEN I GIVE PEOPLE SOMETHING TO DO, I LET THEM DO IT, AND WHEN I FIND OUT THEY CAN'T DO IT, I LET THEM GO.

....I BELIEVE GOD IS HELPING ME BY GIVING ME THOSE WHO TAKE THIS WORK AS SERIOUSLY AS I DO.....A "CAUSE" LIKE THIS REQUIRES THAT WE (1) KNOW YOUNG PEOPLE. (2) INFLUENCE THEM IN CHARACTER IDEALS. A "CAUSE" LIKE THIS MEANS TEAM-WORK...A PLACE LIKE THIS IS NOT THE PLACE FOR THOSE WHO ARE NOT ENTHUSIASTIC ABOUT THIS WORK. NOBODY IN THE WORLD EVER WINS SUCCESS OR A PLACE OF USEFULNESS UNTIL HE OR SHE IS ABSOLUTELY WEDDED TO A CAUSE. CRITICISM OF THE SCHOOL – IT IS NOT PERFECT, NEVER WILL BE – OF THE STUDENTS, OF THE FACULTY IS AN EVIDENCE OF WEAKNESS, OF AN UNPROFESSIONAL ATTITUDE. IT SHOWS A LACK – A WOEFUL LACK OF STANDARDS, OF PRINCIPALS, OF ETHICS. IF A PERSON LIVES BY OR ON A CAUSE LIKE THIS, HE OR SHE MUST LIVE FOR IT. I LIKE PEOPLE WHO CAN MAKE SUGGESTIONS, BUT THEY MUST BE PRACTICAL AND POSSIBLE, AND THE PERSON WHO MAKES THEM MUST GO THE SECOND MILE TO CARRY THEM OUT. CRITICISM IS ALRIGHT, IF IT IS CONSTRUCTIVE CRITICISM TO THE RIGHT PERSON, IN THE RIGHT PLACE, AT THE RIGHT TIME, AND IN THE RIGHT SPIRIT. IF YOU WORK WITH YOUNG PEOPLE YOU WANT TO HELP THEM. EVERY TEACHER SHOULD BE